

LESSON PLAN: USING STAMPS TO TELL A STORY
by Susan Harer, Tioga School District

Subject: Reading

Grade: 1, Ages 6–7

Objective: The students will be able to use stamps in place of words when creating a simple three-sentence rebus story.

Materials: Pencil and paper, loose stamps and hinges.

Procedure: The students will create on paper a simple story of 3 sentences and replace appropriate words with stamps. For example:

The [dog stamp] ran after the [cat stamp]. The [man stamp] called to the [dog stamp].
The [cat stamp] ran up a [tree].

The teacher then will help the students hinge the stamps in the correct place in the story.

Closure: Each student will read his/her story to the class and show which stamps they used.

Evaluation: The teacher will check to see if they have three sentences and chose stamps that appropriately matched the word for which they were substituting.